THE SHAKERITE

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Shaker Offers Travel

by Diane Krejsa

Shaker students will leave school Tuesday, April 10, four days prior to the spring break, for a twelve-day tour of either Paris, France or Spain.

The tour, arranged by interested Shaker language faculty, operates under Gala Tours International, Inc., of Essex, Connecticut. Gala Tours specializes in student travel.

The members of the French instructional team at Shaker are most enthusiastic about the trip. The French tour, now a reality, is the result of much effort and research during the past two years.

The staff pointed out that students who travel with a school group have opportunities to view and experience aspects of the foreign countries which are not available to the individual sight-seer. The girls on the French tour will have the chance to see a fashion show arranged exclusively by Gala Tours at Le Printemps, a well-known department store of Paris.

The tour in France centers around Paris and area attractions. Focus in the capital will include visits to the noted points of interest from the Eiffel Tower to a boat ride on the Seine River in a bateau-mouche.

A special trip will tour Ile de la Cité and the magnificent gothic cathedral of Notre Dame. Another morning will be spent at Versailles, the palace of Louis XIV, the Sun King. Time will be allotted for shopping at the less expensive shops of the town itself.

Special activities include a trip to a bakery or a restaurant kitchen and an opportunity to see the new and ultra-modern French radio/T.V. center. The Renault plant at Billancourt or the new air traffic control center at Rambouillet is also part of the itinerary.

The seventh day of the planned program will be spent at a French lycée, the equivalent of an American high school. Students will attend classes, meet with students, and tour the school through this arrangement via the U.S. Embassy and the French Ministry of Education.

During the three-day bus trip through the chateau country, the group will visit Chartres' towering cathedral. A sound and light performance at one of the castles, a Loire River valley drive, and a visit to the city of Tours make up the other activities of the excursion.

The students will visit a wine merchant and have a French farewell party before departure.

The trip to Spain entails a variety of stops throughout the Spanish countryside, as the group heads for the capital Madrid. The tour begins at Malaga on the southern coast, Costa del Sol.

The bus will travel through the mountains to Ronda an ancient hideout for bandits and outlaws. Ronda is hauntingly perched on the side of two hills.

A day of sight-seeing in Seville will entail a fifteenth century cathedral, the Tower of Gold, the Santa Cruz quarter and the Giralda.

On to Granada, the tour passes through Carmona's Roman ruins and the cities of Ecija and Cordoba. The mosque of Abder Rahman in Cordoba is the most impressive single building preserved since the days of the Moors.

In Granada the group will see the incomparable Alhambra and all the famous sites of this "treasure city" of Moorish Spain.

Madrid activities, in addition to the tour of the city, include a trip to Toledo, the medieval fortress, a ticket to the bullfight, and an authentic flamenco dancing performance.

The trip to Spain is $460.00 and the trip to France costs $470.00.

Connie Rice, a junior, eagerly anticipates the trip to France and urges all Shaker students to take advantage of these tours. "There's just so much outside of Shaker Heights, every chance you get to travel you should take."

Interested students should talk to a teacher in the language department. Brochures are available in the language office.

CWRU students talk with a SHAKERITE reporter about their field study program. They are, left to right: Susan Palmer, Janet Spitz, Valentina Sgro (reporter), Barry Ockner, Rhoda Newman, and Howard Loberfeld.

CWRU Sends Future Teachers

by Valentina Sgro

Five students from Case Western Reserve University spent two weeks of January at Shaker High doing field study work. All of the students are juniors; four of them, Susan Palmer, Janet Spitz, Rhoda Newman, and Barry Ockner, are doing work in social studies, and one of them, Howard Loberfeld, is doing work in math.

Field study is a three-week program which precedes the student-teaching required for a teaching certificate. The students spent their third week at Byron Junior High School since Shaker had an irregular schedule because of finals. The students will be back at Shaker next year to do their student-teaching.

The students observed classroom technique and equipment and helped prepare and teach lessons.

While the students were here, they were under the direction of Jerry Graham who coordinates the program with CWRU. Howard, the math major, was here on his own initiative and worked mostly with Mr. Sherer.

When asked what they thought of Shaker, the students were impressed by the diversity of course offerings and the large number of speakers, films and other teaching techniques employed. They also seemed stunned by the fact that, despite what they had heard, Shaker's a normal high school attended by normal students.

Teachers Attend In-Service Meetings

by Barb Lowe

Teachers not only teach others, but they continue to be taught themselves. The Shaker Heights Board of Education, along with the state and the federal government, has been sponsoring a series of in-service programs for teachers in Shaker Heights. These programs meet Saturdays, weeknights, and after school. They have created the need for some early dismissals at 2:15 p.m.

The in-service programs of lectures and seminars are arranged individually on the elementary, junior high, and senior high levels. At the high school, they have dealt with a variety of subjects, all related to one main theme of interpersonal relationships. The first in-service program at the high school featured a lecture by Dr. Douglas Heath, professor of psychology at Haverford College. Past discussions have centered around race relations, group processes, youth-adult relationships, cognitive-affective relationships, and interpersonal communications.

Despite the effort and organization put into making the in-service programs a success, some Shaker teachers feel they are a waste of time. In their opinions, the program should be discontinued next semester.

The librarians have also been holding their own in-service meetings at the nature center, to discuss their roles in curriculum improvement. Two workshops have sponsored guest speakers. The first featured Professor Peggy Sullivan of the Graduate School of Library and Information Sciences at the University of Pittsburgh. At the second, Dr. Aileen Kassen of Shaker Heights spoke to the librarians. At both sessions, the changing roles of librarians today and their responsibilities towards improving the libraries and the curriculum at the schools were debated.

Along with the librarians and teachers seminars, there have been special programs for the school administrators.

The in-service programs have been a successful new venture according to many teachers. Hopefully, these programs will suggest helpful and meaningful ways for teachers to relate to their students.

Survey Indicates Course Interest

by Barb Gross

The results of the Curriculum survey distributed December 20 have been compiled. A great number of students responded to the questions with suggestions.

The first section of the questionnaire concerned free time. Slightly over half the students were in favor of special, no-credit classes and 72% of the students preferred them during school time. A group of students is discussing the possibility of beginning a Free School during the second semester.

Overwhelming responses were given in respect to final exams. A final paper or take-home test was preferred by 78% of the students. Approximately 92% of the students felt that the individual teacher should write the exam rather than the department. A study day, to aid in preparation for finals, was approved by 94% of the students. The finals sub-committee is drawing up a proposal for exam reform and will submit these results to Faculty Council.

Students felt that teacher evaluation in a written and oral form is definitely needed. An evaluation about the effectiveness of the teacher was favored by 90% of the students. The written evaluation would be anonymous and given at the discretion of the teacher.

At this time there are seven educational options open to known programs are Flexible Studies, Independent Study, and Senior Project. Catalyst, Vocational Education, the Pass-Fail option, and The Resource Bank are virtually unknown. Consequently, the Communications sub-committee is forming lunch-time "drop-in" discussions about these alternative programs.

Students were enthusiastic about the elective courses suggested for credit. A psychology course and a photography course were most popular. Flexible Studies in biology, bio-chemistry, the history of philosophy and Mid-East history were mildly supported. There were also suggestions for new courses such as simple mechanics and a basic-survival class. The New Course and Course Evaluation sub-committee will be discussing the addition of these new classes with individual department chairmen.

The responses from the surveys provided many creative ideas which could be implemented if there was active student participation. There are presently eight active members on the Curriculum Committee, and to do an effective job in improvement of curriculum more students must be represented. An open meeting for all students interested in working on curriculum reform will be held January 31.

Shaker Swings, Hops, and Rocks

by Eileen Burgin

Find yourself an unusual pair of socks and you'll win a prize at the Sophomore Sock Hop on Tuesday, February 6. The dance and contest will take place in the cafeteria after school, along with a bake sale. This event is open to all students for a very small admission fee. So remember, have your socks, take off your shoes, and come hop around to the Sophomore Sock Hop.

The senior class sponsored a square dance January 18 after school in the cafeteria. To attract a large attendance for this event they opened it to the entire school. Joey Yanowitz, who is acquainted with many different square dances, acted as caller and guitar player. The other players were Heather Kurzbauer on the fiddle and Peter Tinker on the banjo.

To end a difficult week of finals pleasantly, the junior class held a disc dance. It was from 8:00 p.m. to 11:00 p.m. in the girls gym. There was a student disc-jockey, and the snackbar was open.

Vandalism Plagues Athletic Department

by Peter Haskell

The recent destruction of two pictures which were hanging in the hall near the boys' gym brings attention once more to the problem of vandalism, especially as it pertains to the high school athletic department's collection of photographs. These two pictures are not the first to be defaced. Previously vandals have thrown ink and paint on photographs and cracked their glass coverings. It is believed that most or all of these vandals have been Shaker students.

Although the desires to strike at authority, gain acceptance by peers, and relieve boredom are often claimed to be the primary motives of vandals, they are only secondary. Each of these desires can be satisfied in ways which do not destroy property. The basic cause of vandalism is a lack of respect for the belongings and feelings of others.

Anyone wishing to stop vandalism must deal with this lack of respect. Students must be made to realize that vandalism is senseless destruction. They must accept the responsibility for protecting the property of others if they want safety for their own belongings. The acceptance of this responsibility by students is clearly a much easier and more effective way of stopping vandalism than either the placing of more burdens on teachers or the hiring of additional supervisory personnel.

If students will not discourage vandals, the athletic department's pictures either will have to be locked up or left to be destroyed. Such a set of circumstances would be regrettable. The pictures, readily available for viewing, bring back to some faculty members warm memories of close relationships with dedicated young men and inspire some present athletes with a desire to outdo their predecessors. If students will not accept the responsibility for protecting these pictures, they will have to accept the responsibility for having contributed to the destruction or concealment of the symbols of athletic tradition.

Letter to the Editor

Dear Editor:

Last spring, Student Council members Bob Delvalle, Charlie Fox, Holly Federico, Shelly Feiner and Bob Greenwald were elected to Council Now, they must be re-elected on their record. But to the disappointment of all and the surprise of a few, the record displays very little resemblance to the promises they made less than one year ago.

Their initial election promise was the enactment of the "Open Forum". This was where each student would be entitled to a voice and a vote on Council. But today, the President of Council characterizes her very own proposal as "administratively impossible", asserting that it "is not realistic or practical". But then one must question why it was practical eight months ago and submitted in the first place.

They also promised to clean up the Social Room and equip it with a sound system. But once again, we see that the President eloquently refutes her own proposal by maintaining that "these reforms cost money". Logically, one is compelled to ask why they made promises that they would not or could not keep. Does it take eight months to realize a sound system costs money?

An examination of the record reveals that the foregoing members of Student Council have broken each and every campaign promise that they made. That's consistency.

After measures do pass Council, they must go to Faculty Council for ratification. But Student Council does not send representatives to Faculty Council to explain their proposals and urge their ratification. Instead, they are content to watch their measures go down to defeat and then use Faculty Council as a scapegoat to camouflage their own incompetency. By employing this device of subterfuge, it is obvious that Council has painted [illegible] rather than a true portrait.

Student Council has clearly failed to come to grips with reality and produce the kind of leadership that will replace words with actions and promises with results. I maintain that the role of Council should be to extend coolness more than clarion calls, intelligence more than charisma, and a sense of history more than a sense of histrionics.

Sincerely,
Michael Zsembik

Dear Mike,

If Mike Zsembik would kindly cease to pester the Council with what in root is a personal vendetta, the student body would benefit greatly by a more profitable use of Student Council's time and effort.

It would be of a greater advantage to Mike if before going to great pains to slander the Council he would follow the same procedure in researching the facts concerning his criticism. Holly Federico, Student Council President, did not run on the Delvalle,Feiner, Fox, Greenwald, and Kurzbauer platform whereas Heather Kurzbauer who did was omitted from his list.

Mike fails to distinguish between a campaign promise and proposal. As the Council is a democratic body the power does not belong to only these few; the majority rules.

Contrary to Mike's assertion, Student Council does send a representative to Faculty Council

Perhaps, if Mike were to criticize Council's faults in a more constructive manner rather than personally attack certain members, the Council would benefit from the criticism.

Diane Krejsa Editor in Chief

Open Files Merit Approval

Information about students is required by law and is maintained under the supervision of the school system. Up until this point the policy concerning the release of student information has been ambiguous. Dr. S. Robert Stinson, Director of Guidance and Special Services of the Shaker Heights City School District, has compiled a proposed policy clarifying the classification of and dissemination of student information.

The proposal is the product of input from Shaker High's Student Council, Faculty Council, and more than 150 other school district policies. The mass of the proposed policy borrows from the Russell-Sage study on the release of student information.

The proposal will be read at an open Board of Education meeting and will then undergo review for two subsequent meetings, incorporating comment and suggestion from the floor. At the third meeting, a vote will be taken.

The Shakerite strongly urges the Board to adopt the proposed policy which adheres to the best interest of the student while protecting the rights of other individuals involved.

Student files consist of three distinct categories, the non-classified, classified, and confidential. Included in the non-classified category, at present, is information, such as attendance; subjects taken, credit and marks; participation in school activities; honors and employment. The [illegible] records of psychologist's and social workers' reports; medical data; teacher and counselor ratings; disciplinary records; correspondences with parents and other persons regarding the student; information gathered by non-school members and agencies; and group tests of achievement, interest, and ability.

In the proposed policy the non-classified information is available to the student directly. The student will be able to obtain access to the classified information through the parent, with the parent, or by parental permission.

The proposed policy will transfer the group tests of achievement, scholastic ability, interest and aptitude to the non-classified section. This will enable the student to observe his own ratings without undertaking to seek an appointment with the principal through his parents to discover these scores. Along with this transfer, disciplinary actions resulting in a second suspension or expulsion will be placed in the non-classified section.

The classified category continues to contain all other existing information with the exception of the personal files maintained by professionals working in the school. These files, are considered confidential, the personal property of the professional. Individual teacher and counselor rating sheets are included in the confidential file of the certified staff member who writes the statement summarizing the ratings, primarily for college admissions. Thus, this information is inaccessible to anyone unless dictated otherwise by the owner.

The decision regarding the dissemination of student information rests with the principal at the building level or with the superintendant for out of district inquiries. Those persons allowed access to the information in addition to the parent or student with parental permission include certified employees of the school district having a legitimate educational interest. In all other cases the school personnel may not disclose any information contained in the school records except with written consent from the student's parents. This ruling may be avoided in compliance with agencies who have the power of subpoena. The student or parent will be notified of such orders. This restriction is also not to interfere with the giving of certain information to homeroom mothers and P.T.A. officials who may receive information concerning athletic participation, awards, honors, and to employees or potential employers who may receive information concerning the student's age, grades, and staff recommendations.

The Shakerite staff strongly urges the Board to approve this proposal which allows both parents and students with parental permission access to the files. The right to question and repute specific information contained in the files is reserved by the parent. The teacher's personal right to privacy is preserved by the ruling that his notes remain confidential. The adoption of this policy will not only further protect the student but it will be of a beneficial advantage to all concerned.

Basic Speech Course Needs Improvements

by Susan Anderson

Traditionally all seniors graduating from Shaker Heights High School have been required to complete a Basic Speech course. During the past several years the course itself has changed from a six-week class to a three-day, three-speech pretense of a speech course.

Students are now required to attend three "class" sessions and present in front of television cameras three different types of speeches — a one-minute analysis of a magazine article, a two-minute persuasion speech, and a three-minute demonstration. The different speech experiences which the student must undergo cover a good range of areas with which many people will come in contact later on. Unfortunately no real preparation is given to the student except the class periods in which class attendance is required. Much of the time is taken up with attendance procedures and attempts at convincing students they will not graduate without the completion of the speech course. It is hardly possible to prepare a group of students adequately in such a short time.

For all its shortcomings the program does have some good points. It offers the student the opportunity to see on closed circuit T.V. the image he projects when speaking, an experience which can benefit a person in many ways other than in the presentation of formal speeches. After presenting a speech, criticisms on the presentation are offered on both speaking methods and appearance. The obvious aim of television use and criticisms is to help the student become conscious of the way he appears to others and how to make this appearance effective.

There are several changes which could be made in the program which would give it greater strength. It was once possible to offer an extended class course in speech; there are many reasons why this is probably no longer feasible but at least an attempt should be made to give a week of serious classroom instruction. The use of T.V. cameras has definite advantages but being able to speak to a live audience can prove to be invaluable. One point the course stresses is sensitivity to the emotions and intellects of the audience, but this point would be taken better by the students if they actually had this experience. Presenting more speeches might also improve the speech course and make the students more comfortable when speaking.

While it is true Basic Speech is limited by some things outside of its control, the people responsible for it are creating more limitations by running it as it presently is.

THE SHAKERITE

THE SHAKERITE is a tri-weekly publication of the newspaper staff at Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

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Students Relive France Baroque

by Jennifer Peskind

Robert Hanson's junior A.P. English class was given a taste of life at the time of Louis XVI, Thursday, January 11. Daniel Krumholz, Marisa Manley, and Peter Tinker, in partnership with Jennifer Peskind (a senior), Mary King (a student at Cleveland Heights High School), and Bob Donath, staged two authentic French dances for their English project.

"Minuet de la Reine," composed by Boccherini, was originally a dance performed to entertain Louis XVI and Marie Antoinette at their nuptial feast. The second dance was a rustic, more lively dance called "Le Tambourin," music by Martini.

The six students, with the greatly appreciated help of Mrs. Donald Gibbon of Shaker Heights, were able to work out the steps of the dances by following instructions given in a music book. With the additional assistance of Mrs. Paul Donath and Mrs. Norman Krumholz, the group was able to put together very authentic-looking costumes reminiscent of the dress of 1755.

The girls wore long, full dresses made of flowered chintz and white eyelet, adorned with lace. The boys had complete suits of felt, including long over-jackets vests, and knickers.

The authentic music augmented the eighteenth-century atmosphere. Dorotha Williams played a harpsichord lent by Mrs. A.H. Benade of Shaker Heights. David Duchesneau accompanied her on the oboe.

When the dancers finished their program, they served tea, cookies, and a Viennese chocolate loaf to the class. The goodies were prepared by Marisa, Mary, and Mrs. Donath and were served in rooms 155-154 where the program was performed.

The entire program took about five weeks to prepare. Much work went into it, and the result was a highly successful, entertaining program enjoyed by all who were fortunate enough to view it.

Bob Donath, Mary King, Dan Krumholz, Marisa Manley, Jenny Peskind, and Peter Tinker add a bit of stateliness to Shaker High.

Shaker's Fatal Flaw

by Corry Baker

Loneliness, isolation, and alienation-words that are overworked and over-true. Shaker Heights High School - a building whose bleak face renders the morning dark, the day painfully long.

We all walk through the same halls. Once in a while we see a poster trying in vain to hide the barren walls, the weak structures which so fruitlessly attempt to bind us together. We don't bother to read the poster. Through these wastelands, we tread from class to class, shuffling our feet, occasionally banging a locker or a lock, heads down for fear of meeting strange eyes.

In class, we all sit, listen, daydream, and leave. Sometimes as we sit, pencil in hand, mind blank, our pencils wander aimlessly across the desk. We carve our names or those of our undying lovers for the week. A paper lands on our desk. A quiz. So? Mechanically we regurgitate our facts, retaining a few, a very few. We do well; we do poorly. We wonder what we're doing Friday night.

Announcements always come as a surprise. We are relieved, but we rarely listen. We don't know to whom the resonant voice belongs. Why is he trying to be so friendly?

The halls again. We are shoved around. At the beginning of our sophomore year, we were surprised at how freely everybody shoved. Now, we shove too.

We enter the cafeteria, drowning in the noise, wading through the remains of others' lunches. Once, we were appalled. But, we have lost our indignation. We sit with our group. We sit in the same seat every day.

We run to our cars and "boogie" on down to Mawby's. We see other students as we wait in line, but we don't say "hi". We keep our heads lowered. We don't want to see those strange eyes.

We are told that the social room is full of unruly children, vandalism is everywhere, smoke is cluttering our lavatories, and apathy is widespread. We feel concerned, but we feel helpless.

We are given surveys which ask us what is the reason for the existence of these problems. We all live the reason everyday. But how can we explain it? What can we do?

Student Learns About Capitol Job

As I sat behind my desk at the Rayburn Building one evening earlier this month, I happened to glance out the large window at the end of the room. The Capitol was brilliantly floodlit, a beautiful spectacle on a cold winter evening. I slowly turned back to the nervous man standing in front of me who was anxiously awaiting my reply. A tense moment of silence passed, and then, a slight smile on my lips, I said in a quiet and sympathetic tone, "Well Senator, I'll see what I can do...."

This is how I wish my three weeks of work on the staff of Congressman Charles A. Vanik had gone. Actually, working for a Congressman can not only fail to be glamorous, it can be downright boring. No matter what the work, however, the experience cannot be matched in terms of the number of new insights gained over an extremely short period of time.

The bulk of my three weeks as a congressional intern in Washington was spent doing research on the results of an obscure trade agreement which we signed with Canada in 1965. But working on a congressional staff involved a mastery of several jobs. I became a moving man when we moved from suite No. 2463 to No. 2371, packing and moving what must have been several tons of hearings, reports, office supplies, and address plates. I became a postal clerk, helping to mail hundreds of calendars bearing a picture and the name of the "U.S. House of Representatives" to various constituents. I became a delivery boy, running messages and fetching Xerox copies of speeches from various Congressmen's offices. These jobs aren't done only by interns such as myself; every member of the staff does his or her share of the menial tasks. I was only surprised that I didn't have to become an electrician when our phones went out; fortunately, Congress provides its own repairmen.

My research itself involved a subject which to begin with I knew nothing about. But this problem is easily overcome. By simply calling the proper bureaucrat somewhere in the myriad of federal departments and agencies, you can receive a full briefing on any subject you choose. Of course, getting there is half the fun. It usually takes about six phone calls to find the right bureaucrat, although I have known it to take upwards of ten calls, sometimes with no success. For example, if you're studying U.S.-Canadian automotive trade, where do you start? The State Department? The Commerce Department? The Transportation Department? The Tariff Commission? The problem is that there is usually someone in all of these agencies who can tell you part of what you need to know, but no single person in any of these agencies who can tell you all of what you need to know.

Students who can't wait to graduate and get a job would quickly learn to cherish every day in dear old Shaker High after working in Washington for a few weeks. A typical day starts at 8:00 a.m. by battling through a gigantic traffic jam for a solid hour trying to get to work, and ends at 6:00 p.m. in the same traffic jam trying to get home. There are no free periods or social rooms or flex courses. Lunch is generally a couple of cold sandwiches fetched from the cafeteria downstairs and eaten at a desk. Relaxation is being asked to pick up a copy of a bill from the document room, because it gives you a chance to take a nice slow walk over to the Capitol. Every member of the staff makes it a point of honor to be the one who stays in the office the longest after 5:00 p.m., although no one knows why this is so honorable. Then there's the extra added bonus of working in the same room with six other people. The background noise of three phone calls and two electric typewriters results in a maximum attention span of about thirty seconds for whatever you're working on.

After three weeks of work in the Capitol you can never again think of Congressmen and Senators as immortal gods. Working in Congress is seeing Secretary of Defense Eliot Richardson giving indirect answers to every direct question put to him in a committee hearing. *Working in Congress is seeing George* McGovern *(remember him?)* giving a long speech on Vietnam to an empty Senate chamber on a Saturday afternoon. Working in Congress is riding up an elevator with Senator Charles Percy and finding out that he's not six foot five, as he looks on T.V., but five foot six. Working in Congress is finding out that the laws of our nation are made by men old enough to be your grandfather or even your great-grandfather. Working in Congress is waiting impatiently for the one elevator marked "public" while the two elevators marked "members only" stand open and unused in front of you.

During my three weeks of work in Washington, I learned that the biggest mistake a person can make is to come to work on a Congressman's staff thinking that through his personal work half of the major problems of the world will be solved in three weeks. You just can't move the mountain of world problems by yourself; you can only cart away a few rocks. My three weeks in Washington taught me how to be satisfied with those few rocks.

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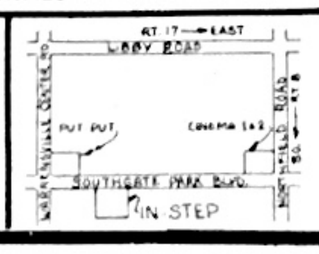

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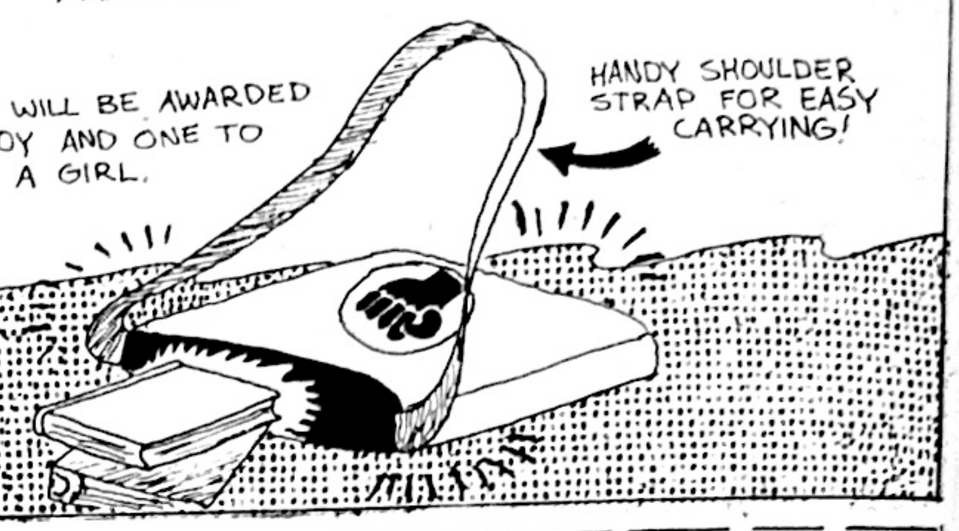

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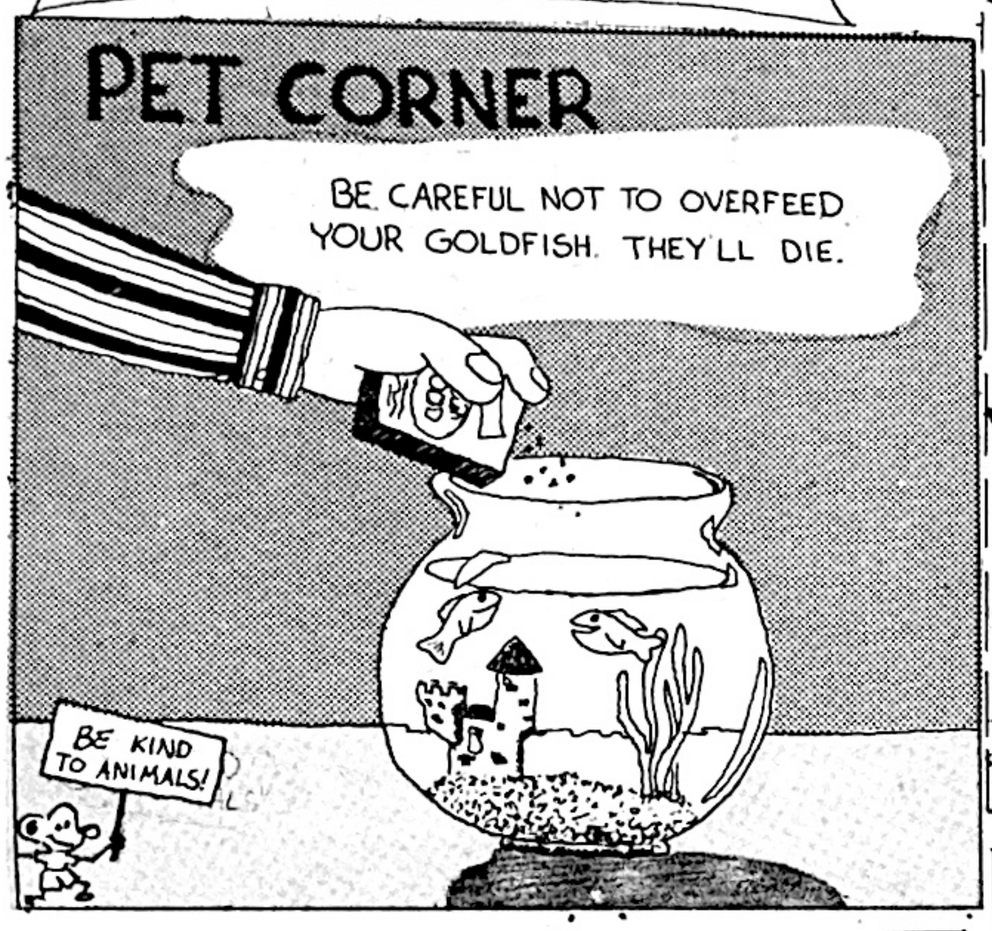

This is your very own space to do with whatever you like. Put your picture here and have your picture in the paper. Or you can color it, feed it organic food or put it up on your wall. But these are just suggestions; think of something yourself. Good luck!

CONTEST PICTURE

UNSCRAMBLE THESE WORDS YOU COME ACROSS EVERY DAY IN HIGH SCHOOL. THEN COLOR IN THE PICTURES.

MRNONIG

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FOR FIRE

ERIE ERIDL

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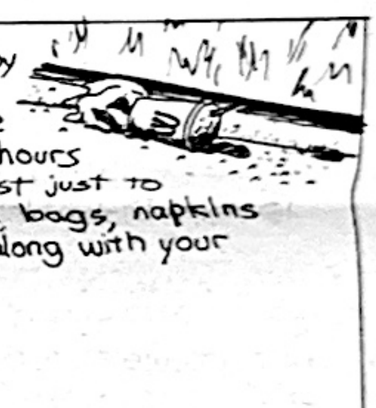
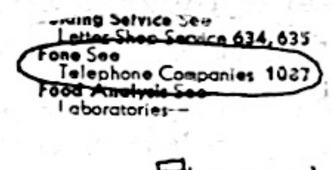
FUN FACTS to know and tell.



According to a study made by Housewives Interested in Pollution, The McDonald's Hamburger people have used up 3 billion kilowatt hours and 890 square miles of forest just to make all the paper cups, bags, napkins and wrappers you must buy along with your McDonald's dinner.



An actual listing from the Shaker Heights, Ohio, telephone book.

Over the last four years the Navy has blown $375,000 trying to see if Frisbees could be adapted for warfare use as a new way to deliver flares.

The record time for demolishing an upright piano and passing the wreckage through a hole 9 inches in diameter is 2 minutes 26 seconds, set by six men representing Ireland, at Merton, Surrey, England, on September 7, 1968.

SENIORS!

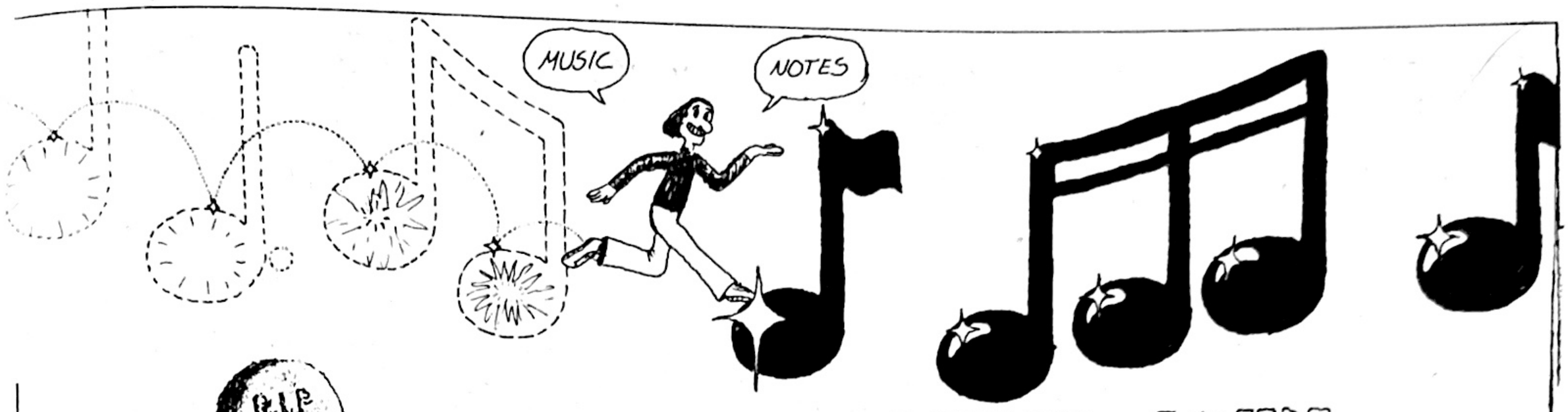
THOUGHT AHEAD TO THE **PROM** YET? WELL, IT'LL BE HERE BEFORE YOU KNOW IT! WHAT ARE YOU GOING TO **WEAR**? HERE'S A CHOICE OF ATTIRE ESPECIALLY SELECTED TO PROJECT THE IMAGE YOU'RE TRYING TO CONVEY!!

"STRAIGHT"

"MOD"

"BLACK"

"FREAK"

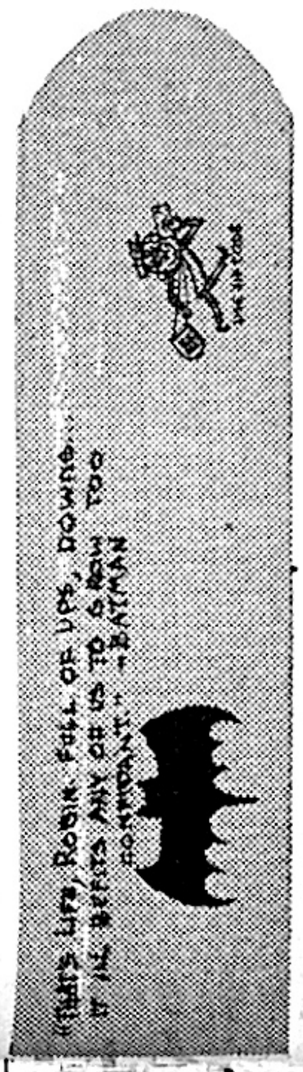


I never thought I'd see the day, but I guess you never know who is going to sell out next. WNCR-FM, the station which began good-taste radio in Cleveland, and long known for its musical excellence, has gone 'contempory.' It is now following an AM-Radio-on-FM-band format, "modified Top 40" they call it, playing for those who put down AM radio to be 'hip', but who have little musical knowledge or taste.

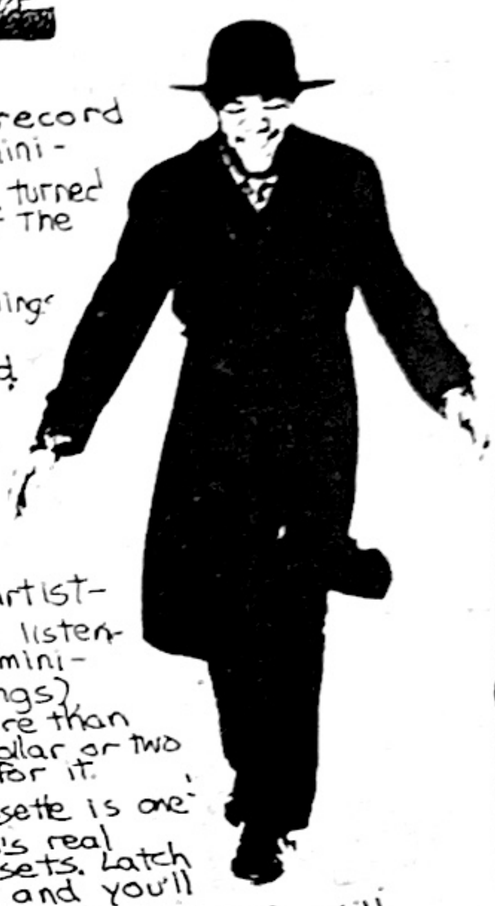
What this means is that now each song is preselected from a playlist of 30 or 40 or 100 songs. This prohibits the 'disc jockey' from organizing a true show of musical merit. The educational and entertaining "Renaissance Outlook" and "Just Jazz" shows have given way to WIXY-ish promotion gimmicks. Like a publicity bumper sticker, (red, white and blue, of course,) with a clever little saying on it. ("Go To Bed With A Friend." Cute.)

Before Digby Welsh left WNCR this summer for a non-FCC controlled Canadian station, he gave Cleveland 'progressive' radio a year before it went commercial. It didn't even take that long. The Electric Renaissance of 1970 is in the grave. All we have left is WMMS, "The last bastian of musical growth radio in cleveland." (-Denny Sanders, Program Director, WMMS)

I don't mean to put down AM radio, even top 40. It's all OK, it really is. But it never pretends to be anything else. It's not what's been created at WNCR that is objectionable, but that real excellence has been destroyed. I hope they choke on their pre-recorded jingle-jangle station identification.



FRIEND JOHN BASSETTE



This was going to be a record review of John Bassette's mini-album "Weed and Wine," but it turned into a 'personality review' of the artist.

I can't say enough nice things about John Bassette. He's been singing his way around Cleveland for quite a while before beginning to receive some well-deserved attention. As a performer, John is joyful and spirited. As a man, he is one of Cleveland's best-loved minstrels. As an artist—well, give a listen to his new mini-album (4 songs) which is more than worth the dollar or two you'll pay for it.

John Bassette is one of Cleveland's real musical assets. Latch on to him, and you'll find a lot of happiness will rub off on you.

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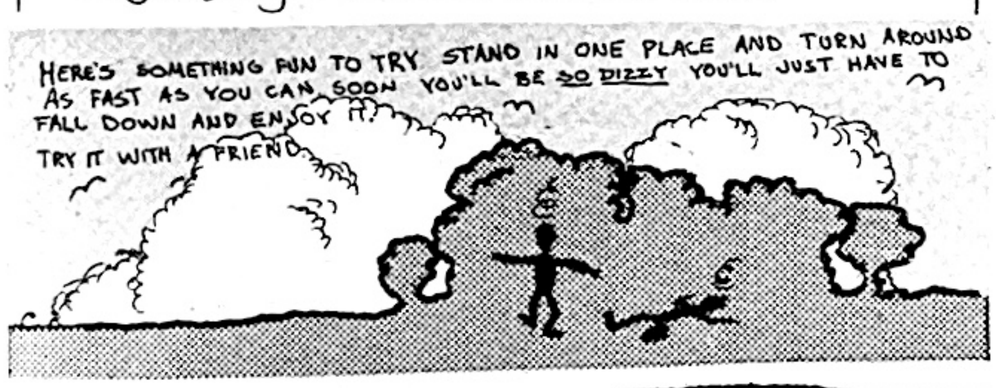
HERE'S SOMETHING FUN TO TRY STAND IN ONE PLACE AND TURN AROUND AS FAST AS YOU CAN SOON YOU'LL BE SO DIZZY YOU'LL JUST HAVE TO FALL DOWN AND ENJOY IT.
TRY IT WITH A FRIEND.

HERE'S SOMETHING YOU AND YOUR FRIENDS CAN DO.

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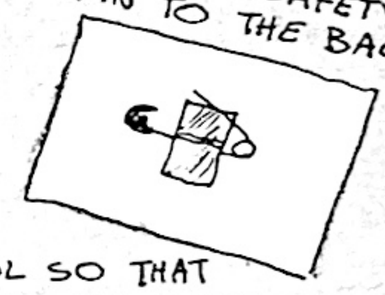
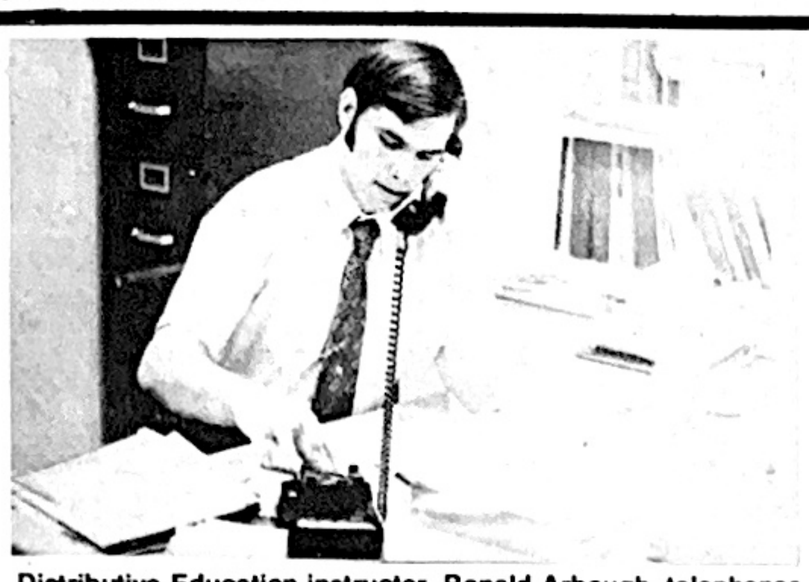
TAPE A SAFETY PIN TO THE BACK.



WEAR THEM TO SCHOOL SO THAT EVERYONE WILL KNOW WHO YOU ARE, AND WILL SAY HELLO TO YOU.

GET BUSY!
Teenage Ric



Distributive Education instructor, Ronald Arbaugh, telephones an interviewer.

Rec Program Offers Variety of Courses

The Shaker Heights Board of Recreation recently announced its winter schedule. Many interesting activities are offered ranging from Boutique Potpourri to Wrestling. There are two basic divisions of classes, adult and student, but both are available to interested Shaker students. Three of the most fascinating courses seem to be Stained Glass, The Best Things in Life Yesterday are Here Today with Archie Rothman, and The Science of Creative Intelligence.

Though Stained Glass began January 18, it may still be possible for people to enter the course. Nicholas Koelkebeck, the instructor, aims to teach beginners in the basic skills of staining glass. These encompass the handling and cutting of the glass, techniques in soldering, pattern-making, and *ideas of design. Each student may pick his own projects, but some of those suggested are character mobiles or candle holders.* The course runs ten weeks for $16.00, but individuals must also pay for equipment and supplies which can cost as little as $12.00 or as much as $30.00, depending on the involvement of his projects.

Archie Rothman, host of radio programs on WNCR and WXEN hosts a special class. The Best Thing in Life Yesterday are Here Today with Archie Rothman. It is for all Shaker freaks who are into the culture of the 40's and 50's. Although aimed at nostalgic adults, the class could be fun for all. Classes are not formal, but rather they are called "get togethers" to relive the good ol' days by listening to old records, seeing old movies, and singing those old tunes of yesteryear. The Best Things in Life Yesterday and Here Today with Archie Rothman is held Wednesday evenings at Heights High and costs $16.00.

The science of Creative Intelligence is the underlying theory of Transcendental Meditation, commonly called TM. The course, comprised of six lecture-video tape discussion sessions deals with the theories and not the practical applications of TM. However, any individual is welcome to actually try TM in conjunction with, or after the course. In this way, direct experience can supplement the course and verify the knowledge that it presents. This course began February 1 and costs $15.00 for six weeks.

If enrolling in any of these courses, it would be advisable to do so immediately, for registration has been open since January 8 and classes may already be filled. For additional information, call 921-1882, 921-3154, or 921-1400 ext. 289.

Bridge Club Makes Suffering Known

For those of us who need it, Shaker High provides several outlets for masochistic tendencies. The average student uses the Classroom Option; that is: utter boredom. The jocks mutilate themselves in water, on ice, turf, or gym floor. Home-ec freaks fry themselves, boil themselves, and even eat what they cook.

There are, on the other hand, those of us who go in for self-sacrifice on the bridge table. This column is dedicated to those who have gone down (doubled, redoubled, and vulnerable) in history (room 257) for their valiant cause.

East and West - vulnerable with a partial score of 60.
South dealer

	North
Spades	K 4 2
Hearts	A 9 8 7
Diamonds	4 2
Clubs	A 6 4 2
	East
S.	A 9 7
H.	K J 5
D.	A 10 8 6 3
C.	10 5
	South
S.	J 10 8 6 3
H.	3
D.	K J 5
C.	Q J 9 7
	West
S.	Q 5
H.	Q 10 6 4 2
D.	Q 9 7
C.	K 8 3

The bidding:

South	West	North	East
Pass	Pass	1 H.	2 D.
2 S.	3 D.	4 S.	Pass
Pass	Pass		

Opening lead:
Queen of Diamonds

Only total desperation could have induced North to open the bidding, even third hand, with twelve points, if it is counted generously, and no good suit, and it was pure masochism that made him sacrifice at the four level. Neither East nor West would have said four diamonds if North had said three spades, if they had had any sense, which of course is only probable. North's jump effectively shut them up, even if they were totally insane. West does not have any good opening lead, so leads the highest of the suit his partner bid. South probably wished that his partner was less inclined to include him in his human sacrifices, but instead of relaxing and resigning himself to getting set if only to have grounds on which to yell at North, he decided to try to make the hand.

As the cards lie, there is no way for East to set South, because either he will get a diamond ruff on the board, and lose two spades and one diamond, or if East wins his ace on the second round and leads back his last trump to get the two of spades off the board, South will lose two diamonds, but only one spade.

CAMERA CRAFT
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Distributive Education Provides Badly Needed Business Training

We are living in an age of rapid technological development. Recent estimates point out that by 1980, more than 25% of the Ohio work force will be engaged in semi-professional, technical and highly-skilled job classifications. Most critically needed will be those students trained specifically for such careers as laboratory technicians, engineering assistants, secretaries, supervisors, middle-level business managers, and data-processing analysts. Distributive Education, a vocational occupation program, marks Shaker's first realistic attempt to prepare its students for the business world.

"D.E.", headed by Ronald Arbaugh, is run as a co-op program in the morning. Participants attend classes necessary for Shaker's graduation requirements. Their schedule includes Mr. Arbaugh's class concerning the wide scope of business distribution. In the afternoon, students work at jobs relating to retailing situations.

When students enroll in the program, they must choose a specific field of interest. Mr. Arbaugh then speaks with various employers and arranges interviews. Each participant in Distributive Education must work 15 hours each week, remain employed the entire school year, and earn a minimum wage. This semester students work in sales and stocking departments of Misc. and Higbee's, and in the inventory section of Woolworth's, Clothes Barn, and Gray Drug.

The morning seminar, open to juniors and seniors, emphasizes two major points of occupational training. Mr. Arbaugh claims there is a definite art to selling. By learning how to sell correctly, the young employee can more easily master this art. Management is the second major emphasis of the course. Specific situations, under the headings of Store Security, Price Tagging, and Income Tax, are also introduced in the course. Mr. Arbaugh sees D.E.'s largest failing as lack of material and organization.

Mr. Arbaugh possesses definite opinions concerning the lack of vocational occupation training offered in Shaker. He claims the top of the nation's moneymakers are salesmen. Furthermore, "80% of all sales are done by 20% of the sales force," and most important "the vast majority of this force are not college graduates." He understands 90% of Shaker graduates continue with higher education, but questions the number of students who do not graduate, along with those who are "forced" to enter college because of their academic potential. The only pre-requisite to Distributive Education remains the individual's eagerness to work.

Distributive Education marks Shaker's first major attempt to offer an effective vocational program. Mr. Arbaugh believes similar projects should be encouraged. Several other Cleveland area high schools already have D.E. programs. Suggestions for other courses include Auto Mechanics, the occupation with the most critical need of employees, Food Preparation, Cosmotology, and a course entitled "The World of Work" to be offered to junior high students. With students being trained to do all "Headwork" and our techn o logical society rapidly developing much handiwork, Mr. Arbaugh concludes, "This place Shaker sorely needs and is crying for more D.E."

The library has now set up a paperback book rack. It is located near the fire exit on the east side of the library. Students wishing to borrow books from this rack are asked to leave one of their own paperbacks which they no longer need. It is hoped that the rack will grow in size with much student support. Help make the Paperback Book Exchange a success.

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Have Your Dads
Support the
DADS' CLUB

Busy JCWA Going to Washington DC

The Junior Council on World Affairs is an organization that is never idle. The club members have already participated in some local programs, and in February are scheduled to go to Washington, D.C. to participate in a model U.N. being held at Georgetown University.

The J.C.W.A. was given high recognition by being invited to the Georgetown model U.N. There, along with a limited number of representatives from other top rated J.C.W.A.'s, the five Shaker representatives will voice their suggestions on how they would solve the world's problems. The upcoming trip to Georgetown will undoubtedly be a milestone in the J.C.W.A.'s long list of accomplishments. Nevertheless, much of the credit should go to the Shaker Dads' Club for contributing a substantial amount of money to enable the five boys to make the journey.

Shaker Dads' Club president John Young explained that since the organization represents the community, and since the community supports the Dads' Club, the trip was worthy of financial aid. The trip is scheduled to last from Wednesday, February 21 through Sunday, February 25. The five members who will be representing Shaker's J.W.C.A. are president Mike Zsembik, chairman Jerry to give students an understanding of how the United Nations works, and to get students actively interested in solving international problems. Under the supervision of faculty adviser Marvin Dress, the club participates in two locally held model U.N.'s annually. For these U.N.s, students select a country which they wish to represent. They then research that country's point of view toward world problems so that a general assembly can be set up that is closely patterned after an actual U.N. assembly. Here, delegates draw up and discuss resolutions to improve the international situation.

The first local model U.N. was held at Fairview Park earlier in the year. The Shaker delegates representing the United States and New Zealand won the first and second Best Delegation awards. The awards are presented on the basis of the delegates' skill, rhetoric, and overall effectiveness. Following the Georgetown model U.N., the final local meet will be at Cuyahoga Community College.

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Girls Take Third Straight City Title

by Amy Freed

Shaker's girls' varsity volleyball team finished their season with a tournament victory for the third year in a row. The tournament, held January 20, 1973 at Euclid High School, included sixteen volleyball teams from in and around the Cleveland area. Shaker defeated three teams, Magnificat (15-0; 15-5), Eastlake North (15-5; 15-2), and Cleveland Heights (15-12; 7-15; 15-13), before bombing Fairview (15-4; 15-8) in the championship game. The toughest game, however, was not the championship game but the game against Heights. Shaker came up from being nine points behind to win the first game of the match. The Raider team struggled unsuccessfully in losing the second game, but captured the final game of the match in overtime from the disappointed Tigers.

The Raiders ran away with the championship, but there were many long volleys. Edie Wirtshafter accepted the tournament plaque for the team, which resulted in her T.V. debut on Channel 5 news. Other team members were Captain Jodi Wolf, Susan Tobin, Bev Clayton, Peggy Knight, Judy Goldhirsch, Liz Leo, and Robin Feiner.

Earlier in January, Shaker's J.V. and Varsity teams played Cleveland Heights, Euclid, Fairview and Laurel. The varsity team won all their matches by taking the first two games of each. The J.V., however, lost one match, which was against Heights. Both the Shaker and Heights teams struggled to take the lead and each won one of the first two games. The Tigers took the last game and the match. The J.V. played well in their other games to end a fine season.

Congratulations are extended to the members of the tournament team, all of the varsity team members and the junior varsity team. All teams enjoyed an exceptionally fine season.

The Shaker Varsity Volleyball Team (left to right) Peggy Knight, Sue Tobin, Edie Wirtshafter, Robin Feiner, Judy Goldhirsch, Bev Clayton, Liz Leo, and Jodi Wolf.

Max Nelson and Bruce Kaufman embrace after a Shaker goal in the tournament victory over Heights.

Icers Capture Thornton Crown

by Mark Teitelbaum

The Shaker Raiders ice hockey team now has been winning consistently, with its latest victories coming over Rocky River, St. Joe and Kent, Normandy and Elyria. The Icers also were champions of the Thornton Holiday Tournament.

In the first game Shaker played in the Thornton Tournament, they crushed Elyria 7-0. Shaker gave Elyria a strenuous workout with 45 shots on their net. Bill Artino led off the scoring less than a minute into the game. Keith Schultz followed him with two goals. Dave Straffon scored the final goal of the first period. Stu Mapes and Max Nelson scored in the second period and Nelson also scored the first goal of the final period. Dan Straffon scored less than a minute later, and Dave Straffon knocked in the final goal of the game.

The next day revenge was the motivating force as Shaker pulled off a 4-2 victory over Heights. Shaker made its best showing in the first period taking 18 shots on goal to Heights 4. Max Nelson and Dave Evans were both able to score unassisted. At the start of the second period the Tigers scored while Shaker was short one player, but one minute later Dave McAllister added one more point to Shaker's score. Dave Straffon scored unassisted 45 seconds into the third period, and near the end of the game Heights made a final, meaningless goal.

In the final game of the tournament Shaker took the Championship by soundly defeating the Garfield Heights Bulldogs, who had given the Raiders their first league defeat earlier in the season. Before 1116 spectators, Bill Artino scored the first goal with Garfield two men short. Pete Jackson also scored early in the first period. Dave Straffon scored as the second period began with Shaker one player short. Garfield scored midway through the period. Pete Jackson scored Shaker's last goal of the game when he picked up the puck from Max Nelson, went around a defenseman and took a back hand shot into the upper corner of the net. Garfield scored twice at the end of the game but Shaker held on for a 4-3 victory.

In their first game of 1973 the Icers completely outclassed Rocky River with a 7-0 shutout. Shaker had 51 shots to River's 7. Bruce Kaufman tallied Shaker's opening goal at 8:06 of the first period. Bill Artino started the scoring in the second period. Dan Straffon followed with a goal and then Delbert Thomas scored after breaking away from an opposing forward and shooting from 30 feet out. Keith Schultz scored next at 11:56. The Icers final goal of the second period came as Dave Evans won a face-off and passed the puck to Pete Jackson who slapped the puck into the net. "Just like we practice it," Coach Bob McBride described the goal. Stuart Mapes scored Shaker's last goal in the third period.

The next week Shaker played Kent in a make-up game for the snowed out contest on December 16. Early in the game Dave Drollinger shot the puck across the front of the net to Max Nelson who put it in. Kent then scored their only goal of the game, eight minutes into the period. Shaker broke the tie when Dan Straffon scored unassisted. In the middle of the second period Dave Straffon tallied a point while Shaker was one player short. In the third period Delbert Thomas hit the puck through a Kent defenseman's legs to Jon Lampe who shot it into the net. Bruce Kaufman scored next, when he shot the puck under the outstretched arms of the Kent goalie. With penalties on both sides, Keith Schultz added another point to the score, as he drove past two Kent defensemen to score the goal. Near the end of the period Dave McAllister deflected a pass from Dan Straffon into the net, and Max Nelson racked up one more point for the Icers, for a final score of 8-1.

The Icers barely lost to Garfield Heights in a game held January 16. The game was scoreless until the last minute of the first period when Garfield scored. Dave Straffon tied the score a few seconds into the second period. The Bulldogs shot ahead with two more goals and the period ended 3-1. Early in the third period Keith Schultz got hold of the puck off the backboards near the Garfield goal and rifled the puck to Max Nelson who had been charging down on the goal. Once he had the puck Nelson swung around the defensemen and shot it past the goalie. Bill Artino scored a few minutes later tying the game again. Near the end of the game Garfield scored three goals in less than a minute. In the last minute of the game Nelson scored twice. A third goal by Shaker was disqualified because it was one second after the final bell. The game ended 6-5.

The next day Shaker took on Elyria, the top team in the western division. Elyria started the scored but a tip in by Dave Straffon and a goal scored by Bill Artino after a face off ended the period tied 2-2. Elyria scored their last goal during the second period just before Shaker shot ahead. Artino and Dave Straffon both scored during the middle period. Near the end of the third period Stu Mapes scored. The final goal came when Dave Evans passed the puck to D.J. Schultz who richocetted it off the goal post, ending the game 6-3.

Shaker plays Vermilion tonight at Northfield and on Saturday February 3 the Icers take on Heights at the Heights Pavilion.

J.V.'s Gain Experience

by Joel Genuth

To most people in this school, Shaker basketball means the varsity team whose pictures appear on these pages and the pages of other local newspapers. However, there is another group of dedicated players who operate under extremely adverse conditions for no reward in terms of recognition. These are the Junior Varsity players, the guys who are finishing their game as you enter the gym, chat with Mr. Hendrickson at the ticket counter, and take off your coat.

As has been the case with most J.V. teams, this one is having problems with winning close games. Their record of four wins and seven losses does not show that five of these losses were by six points or less including a heart pounding, one point overtime loss to Shaw. Only against Cleveland Heights and Euclid were the opposition able to run up large scores.

This year's new coach, Charles Richard, like most previous J.V. coaches complains about the lack of basic skills in the players coming from Byron and Woodbury. However, unlike the other coaches, Mr. Richard is constructively trying to alter this situation. His practices strongly emphasize fundamentals, and he has constantly shuffled the starting line up so as to give each player the experience of starting a game. The benefits of Mr. Richard's programs may not be apparent in their present won-loss record, but the remaining games could tell an interesting story.

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Cagers Bomb Brush 78-47

Sanders' 54 Breaks L.E.L. Mark

by Marty Young

When the Shaker Cagers opened their season against Brush last November, the Raiders escaped with a one-point victory. The two teams met again on Shaker's home court, Jan. 12, and the Raiders ran Brush off the court, 78-47.

Those who witnessed the game saw the best performance ever by a Shaker player. Charles Sanders, the man who has carried the scoring burden the whole year, scored 54 points on 17-35 from the field, and 20-22 from the charity stripe. In addition, Charles hauled down 15 rebounds. The 54 points betters by 10 the old school record of 44 points, set two years ago by former Shaker great Tony Manning. Anthony Brantley and Wade Manning also deserve mention for their laudable play on defense.

Charles Sanders puts in one of his 20 free throws against Brush.

The Raiders have compiled a 4-7 record thus far. On Dec. 15, Shaker suffered a setback from league-leading Shaw. The Raiders were simply outmuscled by the larger Shaw team, as the score was 80-68. One of the four victories came the following night at Heights. The Raiders led by 13 points after the first quarter, as they held the Tigers to only 5 points. Heights came within 3 at the half, but Shaker played tenaciously the rest of the way and salvaged a 52-50 victory. Sanders was high man with 19, but Bernie Crew did an excellent job also, scoring 12 and blocking numerous shots.

The following weekend the Shaker Cagers traveled to Garfield and found their second overtime win. Bernie Crew straignt victory. The game was extremely close as the Raiders pulled out a 67-62 scored a personal high 26 points while Neil Slavin scored 16 points.

A week later, the Raiders were defeated by Parma, 53-50. The Raiders led much of the way, but when Bernie Crew fouled out in the fourth quarter, Shaker's advantage on the boards disappeared. Sanders had a game high 29 points.

Shaker played its worst game the following weekend at Euclid. The Raiders lost it, 63-48. The following night the Cagers returned to Shaker, but were defeated in a heartbreaking upset to Normandy, 52-51. This game was decided at the foul line as Shaker only had 8 attempts, but even worse converted only three. Normandy converted 10 foul shots on 19 tries.

The Raiders most recent outing was a 59-50 loss to Lakewood. The game was a scoring duel between the top two scorers in the L.E.L. Charles Sanders proved that his 54 points the previous week was no fluke, as he scored a game high 36 points and moved to within 4 points of Jamey Baby in the league scoring race. Baby was checked to 24 points in the game. The Raiders came to within 4 points with a minute left but were forced to foul a stalling Lakewood team.

Although the Raiders record is a mediocre 4-7, the Raiders have played much better than this mark indicates. Coach Fred Heinlen is quick to point out that his team has outscored the opposition from the field, but has lost its battles at the charity stripe. The Raiders have had 45 fewer attempts from the foul line than their opponents.

Mr. Heinlen also cites Crew's foul trouble as a factor in their losses. Crew is the team's big man, and has fouled out of four games. In two of these games, Shaker had the lead before Crew left, and then went on to lose. Crew plays extremely aggressive defense, and this perhaps is a reason for his foul trouble.

Coach Heinlen has shuffled the lineup somewhat, but mainly it has been Crew, Neil Slavin, Bob Alprin, Sanders, with Jim Smith or Wade Manning starting at guard alongside of Sanders. Anthony Brantley and Jon Keller have also seen much action as subs.

With half the season over the Raiders have exhibited great improvement over last year. Crew has already received dream team honors from the P.D., and the Raiders have been rated in the top 50. With improvement at the foul line, the Raiders could still wind up with their first winning season in many years.

Jim Brown sinks a short jumper despite harassment from a Brush defender.

Gunners Shoot For Third Intramural Title

by Jeff Glass

As the Shaker Intramural Basketball League enters its fourth week, it is becoming evident that this might be the best season yet in its short three year history. This year's league consists of sixteen teams divided into two conferences of eight teams. Each conference is then divided into two divisions of four teams each. Games, which are played Saturday afternoons in the boys and girls gyms, average fifty minutes a game. This is some fifteen minutes more than last year's. Other improvements which have made for a better league this year include the use of a third court, and the extension of last year's eight game schedule to ten games.

Opening week seemed to destroy any second thoughts some people had about this season, as the league got off to a thrilling start.

In the "Elders" conference, the action was fast and furious. The number one rankedGunners led by big man Steve Weiss, their 6'6" center, and ex J.V. stars Ira Shapiro and John Vandenboom, started off the season with an easy victory over the hotshots 70-43.

The Easterling Easter Bunnies sparked by the hot hand of team captain James Easterling clipped the super stars 42-23. The super stars, however, boasting such greats as Kevin Curtain and Kevin Terry, put up a good fight in the first half before the Bunnies turned on the scoring early in the second half.

High Voltage, the only predominantly sophomore team in the league, wanting badly to prove themselves worthy in a tough conference, but fell short of their goal by about 19 points, as the New York Nicholsons paced by Herbie Sharp routed them 56-37.

In the only other action in the conference the Shorties beat the Mini-a-hoopers 43-35 with Jeff Shore pouring in 5 pts. in the closing minutes for the victors.

The rival "Aids" conference saw limited but exciting action. The Bums led by high scorer Steve Findlay out-dealt the Dealers 79-41 despite a gallant effort by Dealers' stars Randy Banks and Bob Kloss.

In a classic rivalry between the East Berlin Frauliens and the New York Rickerbockers, the Rickerbockers nipped the Frauliens 38-36 on a forty foot desperation shot by Cliff Hershman in the last 5 seconds.

The No-Names and the Orthodontists' Warehouse remained undefeated, while winning their games by default, when their opponents failed to show.

The second week of action was almost as predictable, as most of the favored teams triumphed. However, excitement prevailed as the Bums defeated the New York Rickerbockers 41-39, in double overtime on a jump shot by Paul Campbell. A surprise upset occured as the highly rated Easterling Easter Bunnies were knocked off by the Shorties.

Tankers Edged by Heights

by Mike McCord

The swim team going into its meet against Berea, January 26, held a 4-4 win-loss record. Shaker has a good swim team, which is ranked eighth in the Cleveland district. Its record has been hampered by having powerful Lakewood and Euclid on their schedule.

the tankers lost badly to the best team in the city, Lakewood. The following day their meet against University School was snowed out and has been rescheduled for February 3, at University School.

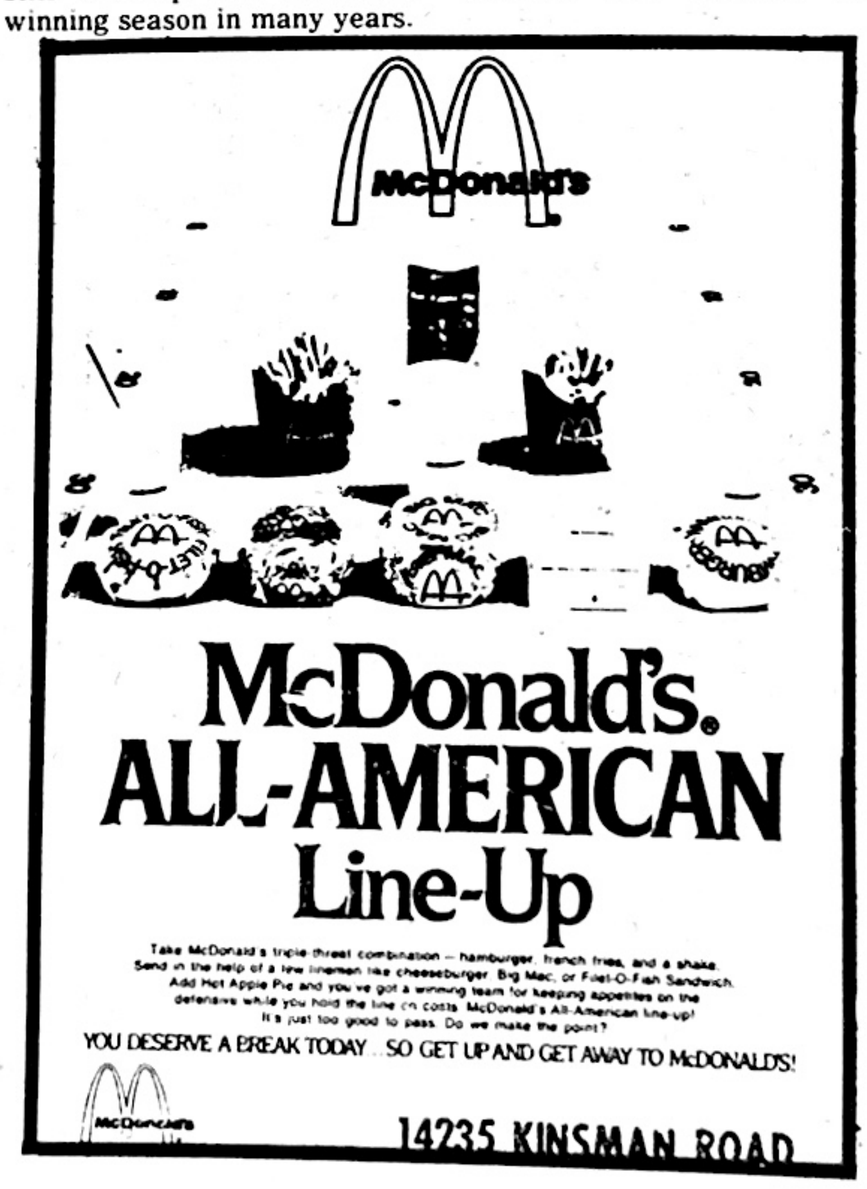
The swim team's performance at the Euclid Relays, December 27, needs no mentioning, except that they did very poorly against some class teams.

The Tankers' meet against Brush, January 5, proved to be exciting, as Shaker won by the score of 52 to 43. Dickie Brown, Jon Cooper, and Bob Eisenbrown all won races, while Jim Douglas won two events. Still, the meet's outcome was in question until Tom Bombelles, Stephen Gravenstein, Eric Minshall, and Dickie Brown won the last race, the 400-yard free-style relay.

Friday, January 12, Euclid visited Shaker for a dual meet. With superior talent and depth, Euclid won 65 to 30. The only bright spot for Shaker was Dickie Brown's two winning performances. He won the 200-yard free-style in a fine time of 1:53.1 minutes and set a school record in the 100-yard butterfly. His time of 55.8 seconds is the best time in the city for this event this year.

January 13, at Woodbury's pool, Shaker held an invitational meet, inviting five teams. The participating teams besides Shaker were Fairview, Western Reserve Academy, Mayfield, Copley, and Glenwood. Western Reserve Academy won the meet with 84 points, Shaker and Fairview tied for second with 69 points, while Canton Glenwood, Mayfield, and Copley followed with 30, 20, and 14 points respectively. Shaker was always in or near the lead during the meet. Dickie Brown was the only first place finisher for Shaker, as he won the 100-yard backstroke in 59.4 seconds. Jon Cooper finished strong in the 100-yard free-style to take second. Eric Minshall also took a second in the 200-yard free-style. Other fine performers for Shaker were Neal Arsham, Tom Bombelles, Stephen Gravenstein, and Bob Eisenbrown.

January 20, Shaker swam against Cleveland Heights, losing by the score of 52 to 43. Neal Arsham won two events, while Dickie Brown, Jon Cooper, and Eric Minshall each won one event. However, these victories were not enough and Shaker lost the meet in the last close race.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